# SOMETHING WICKED THIS WAY COMES: HAZARDOUS PESTICIDES IN MUSEUMS

INTEGRATED PEST MANAGEMENT FOR CULTURAL INSTITUTIONS

CCAHA/ARCS

Presentation by Elise V. LeCompte, Registrar and Coordinator for Museum Health and Safety, Florida Museum of Natural History

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### BUBBLE, BUBBLE, TOIL AND TROUBLE THE HISTORY OF PESTICIDE USE IN MUSEUMS

























### BUBBLE, BUBBLE, TOIL AND TROUBLE THE HISTORY OF PESTICIDE USE IN MUSEUMS

 Museums also used interior and exterior building-wide applications of pesticides as a preventative measure until relatively recently.





Dickinson Hall, Florida Museum of Natural History's Collections and Research Building























### WHY WERE/ARE PESTICIDES NECESSARY? PESTS ARE BAD, PESTICIDES ARE GOOD

Pests love organics as a food source.



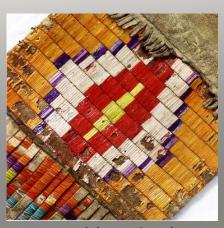
Roach damage



Silverfish damage



Rodent damage



Dermestid beetle damage

- Museums' #1 Priority—Protect our collections from harm.
- In the past, people thought chemicals were good because they prevented and eradicated pest infestations.























#### UH OH-PESTICIDES ARE NOT GOOD

People did not understand the ill effects of chemicals.



Working in hat manufacture without protective equipment put this man at risk for mercury poisoning



The Mad Hatter



Hat making in the 19th century

















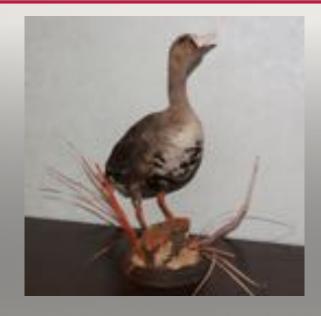






#### UH OH-PESTICIDES ARE NOT GOOD





Raphaelle Peale as painted by his father Charles Wilson Peale, 1795



Still Life with Orange and Book, 1815, Raphaelle Peale























#### UH OH-PESTICIDES ARE NOT GOOD

 People came to understand the toxicity of chemicals.



- The U.S. Government passed federal regulations to protect people and the environment.
- We began to look for safer ways to control pests.



















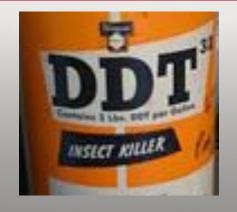






#### CHEMICALS USED













From Old Poisons, New Problems, p. 12























#### CHEMICALS USED

#### SOME COMMON MUSEUM PESTICIDES

| Pesticide                             | Approximate dates of use | Persistence  |
|---------------------------------------|--------------------------|--------------|
| EPA Category I (highly toxic)         |                          |              |
| arsenic compounds                     | 1700s-1977               | high         |
| carbon tetrachloride                  | 1927-86                  | low          |
| Dichlorvos (DDVP)                     | 1960-95                  | low          |
| ethylene oxide                        | 1960-84                  | high         |
| mercuric compounds                    | 1830s-1976               | high         |
| methyl bromide                        | 1938-99                  | low-moderate |
| sulfuryl fluoride                     | 1959-98                  | low-moderate |
| Vapona (TEPP)                         | 1947-88                  | moderate     |
| EPA Category II (moderately toxic)    |                          |              |
| camphor                               | 1830s-continued use      | moderate     |
| carbaryl carbamate powder             | 1959—continued use       | low-moderate |
| Chlordane                             | 1952-94                  | high         |
| dichloro-diphenyl-trichlorethane (DD) | T) 1944-52               | high         |
| Dursban (chlorpyrifos)                | 1964-97                  | low-moderate |
| Lindane (benzene hexachlorocyclohexa  | an) 1940-78              | high         |
| paradichlorobenzene (PDB)             | 1912—continued use       | low-moderate |
| EPA Category III (slightly toxic)     |                          |              |
| Dowfume (ethylene dichloride)         | 1918-86                  | low          |
| malathion                             | 1951-continued use       | low-moderate |
| naphthalene                           | 1887—continued use       | low-moderat  |
| thymol                                | 1958-continued use       | low-moderate |
|                                       |                          |              |

Ogden, Caring for American Indian Objects























## IDENTIFYING THE CHEMICALS USED IN PAST TREATMENTS

- Research collections records.
- Research other museum records and files (e.g., facilities

maintenance files, financial records)

• Interview staff, especially retired staff.































#### APPLICATION METHODS

- Spraying
- Dipping
- Brushing
- Rubbing
- Bombing with aerosols
- Fogging
- Gassing.



























#### **TOXICITY**





- The level of toxicity depends on:
  - ➤ Nature of the chemical
  - Method of entry into the body
  - Exposure levels and time duration
  - >Application process
  - >Safe, prescribed methods for labeling, handling, and using hazardous collections.





























- Testing methods include:
  - >Swab test
  - ➤ Spot test
  - Commercially treated papers
  - ➤ Screening kit

























- Testing methods include:
  - ➤ Analytical tests like:
    - ■X-ray spectroscopy
    - ■X-ray fluorescence
    - ☐Gas chromatography
    - Gas chromatography/mass spectroscopy [GC/Mass Spec]

























• Testing is often complicated or difficult, requiring a high level of precision.

 It cannot be carried out by a museum collections staff member, unless they have a certain level of scientific and/or certified training.















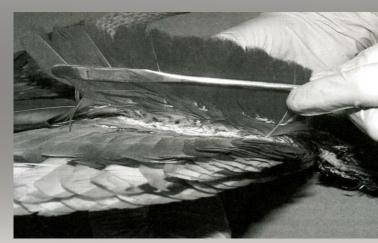








- If possible, two kinds of questions should be asked:
  - What is the particular substance? (Qualitative)
  - How much is present? (Quantitative)



























### SAFE STORAGE AND HANDLING HAZARDS COMMUNICATION PLAN





















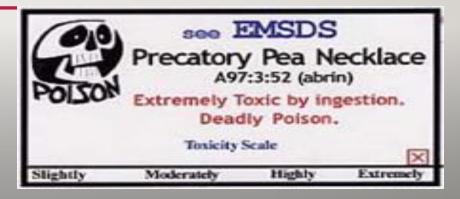




### SAFE STORAGE AND HANDLING HAZARDS COMMUNICATION PLAN



Museum specimen tag suggesting the presence of arsenic From From Old Poisons, New Problems, p.



Labels used in the *Oh No, Ethnobotany* program designating the presence of hazardous specimens or materials

http://www.smm.org/anthropology/ohnoethnobotany





























## SAFE USE RESEARCH AND EXHIBIT STAFF



- If known, tell them what chemical residues contaminate the collections with which they will be working.
- Describe the possible health hazards of handling the objects and specimens.
- Train staff to recognize the labeling that accompanies contaminated collections.
- Train staff how to protect themselves using the proper PPE.
- Get them certified to wear a respirator.





















### SAFE USE MUSEUM EXHIBITS AND EDUCATION PROGRAMS

- •Use another, uncontaminated object or specimen.
- ·Hands off!!!!!!
- •If it's absolutely necessary to use a contaminated object or specimen, isolate it from visitors. **NEVER** use it in a hands-on program.





















#### DECONTAMINATION IS IT POSSIBLE?

- There is often no good way to decontaminate pois objects and specimens.
- Attempts to decontaminate objects or specimens pose risks for human exposure and work-site contamination.
- Powder residues may be removed using a HEPA vacuul but not completely.

























#### DECONTAMINATION IS IT POSSIBLE?

- Discourage staff from shaking or blowing off dirt and debris.
- Disposal of hazardous material is federally regulated and complicated, and has the potential to continue to contaminate people and the environment if not done properly.

























• 1970s-Today – Federal and state laws and regulations exist to control the use and disposal of pesticides.





















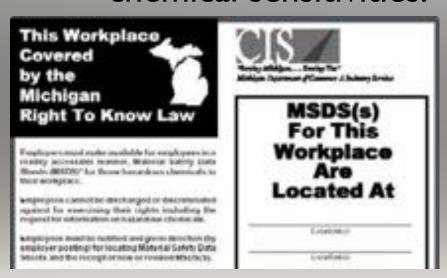








- Right-to-Know laws
- ADA and state laws protecting people with chemical sensitivities.





























MSDS (Material Safety Data Sheets) are available for all chemicals sold in

the U.S.



Safety Data Sheet per OSHA HazCom 2012

Printing date 11/24/2015 Reviewed on 09/23/2008

1 Identification

Product identifier

Product name: Arsenic, Oil based standard solution, Specpure ®, As 1000ug/g

Stock number: 43864

Relevant identified uses of the substance or mixture and uses advised against.

Identified use: SU24 Scientific research and development

Details of the supplier of the safety data sheet Manufacturer/Supplier:

Thermo Fisher Scientific Chemicals, Inc.

Ward Hill, MA 01835-8099

Information Department:

Health, Safety and Environmental Department

Emergency telephone number:

During normal business hours (Monday-Friday, Barn-7pm EST), call (800) 343-0660. After normal business hours, call Carechem 24 at (866) 928-0789.

















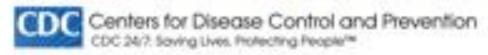






- Two of the agencies that regulate compliance:
  - NIOSH (National Agency for Occupational Safety and Health)
  - ➤ OSHA (Occupational Health and Safety Administration)





The National Institute for Occupational Safety and Health (NIOSH)























#### PROTECTION – HANDS OFF!

- Isolate contaminated objects/specimens.
- Restrict handling to trained personnel (e.g., registrar, collections manager, conservator).



Arsenic residue, dispersed between feathers on a headdress. From *Old Poisons*, *New Problems*, p. 37























Personal Protective Equipment—Referred to as PPE





























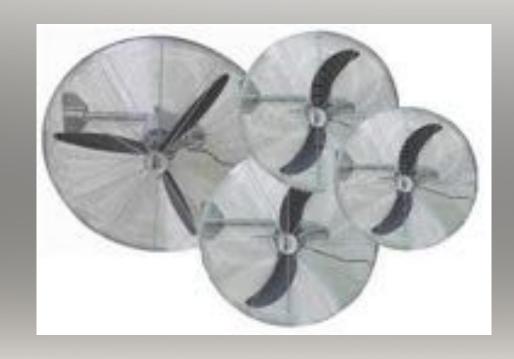








Provide adequate ventilation.



























- Seek medical attention if individuals develop poisoning symptoms.
- Symptoms include:
  - Headache, fatigue, dizziness, nausea or vomiting, blurred vision, abnormal sweating or salivation, stomach cramps, diarrhea, tightness in the chest, generalized aching, and muscle twitching.























• Enroll museum staff in medical surveillance programs if they routinely work with contaminated collections.

























#### **CURRENT USE**

Some museums still use chemicals to combat active infestations.



























#### **CURRENT USE**

• Some museums still store objects and specimens in cabinets

containing vapor-producing

chemicals.

























#### REPATRIATION, RESTITUTION

- Return of contaminated materials raises concerns about injury of those to whom the objects/specimens are being returned.
- Once an object or specimen "goes home," the museum relinquishes control over what happens with that item (e.g., how it is stored, handled, displayed, and used).





























#### REPATRIATION, RESTITUTION



- Accurate disclosure is the legal and ethical responsibility of the museum, but it is
  often difficult to provide such information because of vague or non-existent records
  of treatment.
- It takes a team of diverse parties--tribal representatives or representatives of the individual or group to whom the item is being returned, museum collections professionals, conservators, chemists, medical toxicologists, industrial hygienists, and public health officials.























#### CONCLUSION

- Past wide-spread pesticide use by museums hazardous collections.
- Handling and use of contaminated collections can be dangerous to staff, interns, volunteers, researchers and visitors.
- There are ways to deal safely with such collections.
- There are safe methods to deal with such collections.























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#### HELPFUL PUBLICATIONS AND RESOURCES

- Publications:
- Canadian Conservation Institute (CCI), Notes and Technical Bulletins,
- Health and Safety for Museum Professionals. AIC and SPNHC.
- National Park Service (NPS), Conserve O Grams, Curatorial Safety bulletins, and The Museum Handbook.
- Northeast Document Conservation Center (NEDCC), Preservation leaflets.
- Old Poisons, New Problems: A Museum Resource for Managing Contaminated Cultural Materials.
- Pest Management in Museums, Archives and Historic Houses
- Pesticide Mitigation in Museum Collections: Science in Conservation Proceedings from the MCI
- Storage of Natural History Collections: A Preventative Approach
- Society for the Preservation of Natural History Collections (SPNHC), Leaflets and Collections
   Forum

- Resources:
- American Institute for Conservation of Historic and Artistic Works (AIC), Health and Safety,
- Risk Management for Pesticide-Contaminated Collections
- Canadian Conservation Institute (CCI), Preventive conservation guidelines for collections,
- Care of objects and collections, and Agents of Deterioration
- Museum Pest.net, <a href="https://museumpests.net/">https://museumpests.net/</a>

























#### **THANKS**

























### QUESTIONS



























